

**Commission on Peer Review and Accreditation of the
Network of Schools of Public Policy, Affairs, and Administration
Annual Accreditation Report**

Instructions:

Please fill in the following narrative and quantitative fields with information related to conformance with Network of Schools of Public Policy, Affairs, and Administration Accreditation Standards. If the program wishes to provide additional context to its data, supplementary documents may be uploaded at the bottom of the form.

Programs should fill out a separate report for each accredited degree. **Programs with multiple campuses or modalities should upload a supplemental table that disaggregates all faculty and student data by campus or modality.** Multiple modalities refers to differing modes of pedagogy within the same program, be they geographic, technological, curricular, or temporal. Typical structures that fall in this category are distance campuses, online education, and unique student cohorts.

This annual report form is designed to accommodate programs accredited under both the pre-2009 and the current accreditation standards (approved in 10/2009). Some questions are designated as optional for programs accredited under the pre-2009 standards. All questions are required for programs accredited under the current accreditation standards.

The annual data report year is defined as the Academic Year prior to the report's submission. The program will indicate in the report if its university defines its Academic Year as "Fall, Spring, Summer" or "Summer, Fall, Spring".

Advisory: Where possible, COPRA attempts to collect data in the formats used by IPEDS and the Common Data Set initiatives in order to facilitate the program's efforts in obtaining information from institutional research departments at their campuses. COPRA recommends liaising with the appropriate offices at your university when reporting accreditation data.

1. The mission of your program will automatically populate below from your last report. If it does not, please provide it below. Please note that the mission provided below will be used to populate your program's profile on the NASPAA website. If there have been any changes to your program's mission since your last review or annual report, please click [here](#) to enter the revised mission statement. Please describe the changes and the mission revision process (Question 3) regarding substantive change.

The mission of the Master of Public Administration Program at Eastern Kentucky University is to maintain and build upon our tradition of national distinction as an exemplary MPA Program by:

providing a high quality education for a diverse body of public and nonprofit practitioners and pre-service students in the theories that inform the field of public administration; providing the tools and techniques of public service and administrative practice that enhance performance in the public interest through professional expertise, technical skills and ethical behavior; and

supporting the practice of public administration and its ability to serve the public interest, with emphasis on the local, state and regional level.

2. Please indicate the additional delivery modalities of your program:

- a. In person instruction only
- d. Completely online (students never have to come to campus)

4. Program Evaluation: Please discuss how the program has collected, applied, and reported information about its performance and its operations to guide the evolution of the program's mission and the program's design and continuous improvement in the past year. If you wish to upload any supplements, you may do so at the bottom of the form.

Assessing Student Mastery of Required Competencies (for AY 2014-2015)

Competency 4: Students who graduate from the MPA program should be able to articulate and apply a public service perspective.

The Master of Public Administration program at Eastern Kentucky University operationally defines the competency "to articulate and apply a public service perspective" as encompassing an understanding of, and commitment to both personal and administrative responsibility, accountability, and efficiency, within the context of government and non-profit public service programs. Responsibility, in turn, encompasses concepts of equity and representativeness, ethical principles, and civic benevolence or "the opportunity to make a contribution to society." Accountability encompasses duty and responsiveness to both political and administrative oversight, as well as the public interest and professional values and standards. Efficiency encompasses the possession and practical application of technical knowledge, skill, and capacity in the interests of effective administration and optimal service to communities, society, and the public.

Learning Outcome Defined:

Identifying and discussing public service with respect to what it means in terms of both personal and administrative responsibility (ethics), accountability, and efficiency

Evidence Collected:

POL 801 Public Servant Interviews - Students must identify and interview an upper level manager or street-level bureaucrat who works in the public or nonprofit sector, and write a 5-6 page paper about their position, including the range of responsibilities they have and the knowledge, values, and skills that are central to their position.

Analysis and Findings:

Out of a sample of 12 papers from both the campus and online POL 870 class, 10 students received grades of 90% or higher; 1 student received a grade in the 80% range; and 1 student received a grade in the 70% range.

Action Based on Results:

Review and make necessary adjustments to the assignment and rubric for both the campus and online POL 801 course to more specifically link the public service perspectives as operationalized by the program (e.g., administrative responsibility, accountability (ethics), and efficiency with the public servant interview and written assignment.

5. Number of Faculty Nucleus 5

Nucleus faculty information should be entered using the "Add/ View a Faculty Member" tab at the top of the page. You only have to enter information for at least 5 nucleus faculty members. If you have previously entered faculty information in a Self-Study Report or Annual Report within this system the information will be auto-populated in the tab. You should check to verify none of the information has changed and edit as necessary.

6. Please provide the percentage of courses in each category that are taught by full and part-time faculty in the annual report year. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

	Full Time Faculty	Part Time Faculty
% All courses	85	15
% Courses delivering required competencies	100	0

7. Data Explanations:

The following blank field is offered in case the program would like to provide any narrative context or explanation for any of the faculty data, including course coverage, in this form. If modality information is required, you may also use the box to provide additional breakdowns. (Optional for all programs)

The FT/PT faculty course coverage for the online program is identical to the oncampus program - see above.

8. Indicate how the program defines its Academic Year Calendar Fall, Spring, Summer

9. Admissions:

Please fill out this table describing your program's applicant pool for the annual report year. Combine applicants across the year into one pool. The number of enrolled students should only include those students who were admitted and enrolled within the annual report year. This number should not reflect total student enrollment. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

Applicants	87
Admitted Students	82
Enrolled Students	62

(This question is optional for programs using the pre-2009 standards.)

10. Below, using the ARY-5 cohort , indicate the cohort's initial enrollment numbers, how many of those enrolled graduated within the program design length, and within 150% and 200% of program design length. Note that the numbers in each successive column are cumulative, meaning that the number of students in the column for 200% of degree length should include the numbers of students from the 150% column, plus those that graduated within 150-200% of program length. For example, if 15 students initially enrolled, 10 graduated in 100%, 2 graduated in 150% and 1 graduated in 200% you would enter: 15; 10; 12; 13. NOT 15; 10; 2; 1. Programs with multiple campuses or modalities should upload a

supplemental table that breaks this information down by campus or modality.

	Initially Enrolled	Graduated 100% or Degree Program Length	Graduated 150% of Degree Program Length	Graduated 200% of Degree Program Length
Total Number of Students in the ARY-5 Cohort	24	8	15	19

11. Please define your program design length: Semesters

5

12. Report the job placement statistics (number) for the year PRIOR TO the annual program survey year, of students who were employed in the “profession” within six months of graduation, by employment sector, using the table below. Programs with multiple campuses or modalities should upload a supplemental table that breaks this information down by campus or modality.

National or central government in the same country as the program 1

State, provincial or regional government in the same country as the program 6

City, County, or other local government in the same country as the program 0

Government not in the same country as the program (all levels) or international quasi-governmental 0

Nonprofit domestic-oriented 3

Nonprofit/NGOs internationally-oriented 0

Private Sector - Research/Consulting 0

Private Sector but not research/consulting 0

Obtaining further education 1

Military Service 0

Unemployed (not seeking employment) 0

Unemployed (seeking employment) 2

Status Unknown 11

Total 24

13. CHEA requires NASPAA to ensure that programmatic outcomes are provided on all public communication materials. Please copy and paste an URL link to where your program website presents employment statistics (or other programmatic outcomes) to show student success. <http://mpa.eku.edu/career-outlook>

14. Data Explanations:

The following blank field is offered in case the program would like to provide any narrative context or explanation for any of the student data – enrollment information, graduation and employment rates, - in this form. If modality information is required, you may also use the box to provide additional breakdowns. (Optional for all programs)

The Alumni data questionnaire for we created in 2010 to capture student job placements six months after graduation is now built into one of the two exit requirement courses required of all students, POL 870 or POL 871, thus providing a baseline information of the student's current status and contact information. We are continuing to better track our alumni following graduation in the program.

With regard to MPA enrollments, the program has included an attachment breaking out enrollments for the oncampus and online program. The first cohort of fully online MPA students will graduate in the Spring of 2016; hence, the breakdown of students graduating for the campus versus online MPA program will not be reported until the next annual report.

In all other reporting criteria to date, including courses and faculty who teach for the campus and online program, the online program is identical to the campus program with the exception that the online MPA program offers only two tracks (General and Community Development) versus the campus program, which has four. This is because two of the campus tracks include courses taught only on-campus in other ECU departments, and thus are unavailable to the online students unless they elect to use their general track and come to the ECU campus to take those electives.

16. If your program is being monitored on a specific Standard, you are required to provide updated information on the issue raised by COPRA in your decision letter each year until which you are notified that COPRA has removed the monitoring. Please refer to your most recent decision letter, available in the Documents tab, to review COPRA's request for ongoing information. Your program is being monitored on the following standards:

Standard 1.1 No

Standard 1.2 No

Standard 1.3 No

Standard 2.1	No
Standard 2.2	No
Standard 3.1	No
Standard 3.2	No
Standard 3.3	No
Standard 4.1	No
Standard 4.2	No
Standard 4.3	No
Standard 4.4	No
Standard 5.1	No
Standard 5.2	No
Standard 5.3	No
Standard 5.4	No
Standard 6.1	No
Standard 7.1	No
Monitored under old Standards	No

17. Upload any relevant exhibits or explanatory supplements here. You may upload as many supplements as necessary. However, you can only upload one file. You should combine multiple documents into one pdf for upload. (Optional for all programs)

End Accreditation Maintenance Report

Annual Program Survey

Short Form

Membership Level Data

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

18. Last fall semester/quarter, what was the number of each of the following? (use headcount, not FTE. If you have only FTE data, please indicate this in the Comments & Caveats section below.)

Total Instructional Faculty for your NASPAA degree program(s) 7

Total sections offered by your NASPAA degree program(s) 10

Percentage of those sections taught by full-time faculty 90

Hide **Tuition**

For the following questions relating to tuition/fees, the program should provide data for a student enrolled on a FULL TIME basis. Please include all mandatory fees as well as tuition in your calculations. Do not include adjustments for financial aid offered to students. If appropriate, report the following separately (Private Institutions should report their tuition under Level 1):

- Level 1: The highest level of tuition (Typically for Out of State students)
- Level 2: For those programs with a second, lower tuition rate (Typically for In State students)

19. What is the total, non-discounted cost (tuition/fees) for a Full Time Student who enrolled in fall of the survey year to complete the degree program?

	Out-of-state	In-state
Tuition	7,470	4,500
Fees	150	150
Total Cost	7,620	4,650

Hide **Financial Aid**

For this survey, financial aid consists of tuition scholarships, assistantships, fellowships, or work-study support from your institution. This includes direct funding from your program or from other sources within the institution. Do not include loans or other assistance that must be repaid.

Indicate the percentage of students enrolled in the program who received financial aid. Enter separate percentages for Full-time, Part-Time, and International Students. Enter a whole number between 0 and 100 for 0% to 100%.

20. % of Full-Time Students receiving Financial Aid 94

21. % of Part-Time Students receiving Financial Aid 79

22. % of International Students (Full and Part-Time) receiving Financial Aid 0

The following section should be completed for each of your NASPAA membership degrees.

23. Name of the School/

Department where the program resides Government

24. Indicate who the program is primarily designed to serve (select only one):

c. Both full-time and part-time students

25. Are evening or weekend classes available

We have evening classes but not weekend ones

26. Approximately how many semesters/ terms would it take a full-time student to complete the program?

5 Semesters

27. In the area below, describe what is distinctive about this degree program that you would like prospective students to know. You may not refer to your programs US News and World Report rankings in this text box. (Limit 60 words)

Home to Kentucky' first master's degree in public administration, Eastern Kentucky University now offers its respected program 100% online. Students can learn essential skills for today's work environment and bring their on-the-job experience into the classroom. Our fully-accredited online program has the same admission standards and is made up of the same high-quality courses and taught by the same experienced professors as the on-campus program.

28. Please select the concentrations/specializations your program offers (Check all that apply):

- City/ Local
- Economic Development
- Environment
- General/ Public Management
- Health
- Other (Please specify)

Other areas of primary concentration:

Community Development

29. If your program has a branch or satellite campus located in another state or country, please check off which location(s) your program is available.

No

30. Admission Requirements (check all that apply):

Bachelors Degree Required

Letter of Recommendation Required

Resume N/A

Standardized Tests	Required
GRE	Yes
GRE Qualitative	No
GRE Quantitative	No
GMAT	No
LSAT	No
TOEFL	Yes
Other Standardized Test	No
GPA	Required
Minimum Required GPA	2.75
Statement of Intent	Required
Essay/Additional Writing Sample	N/A
Professional Experience	N/A
Interview	N/A
Special Mission Based Criteria	N/A
Other	N/A

31. Please provide a short (300 characters) description of your programs admissions policy. (In this area you may talk about waivers, typical admits, and mission based admissions factors).

For admission to the program, students must meet both the general requirements of the Graduate School and the requirements of the MPA program. To qualify for "Clear Admission" to the MPA program, applicants should have a minimum grade point average (GPA) of 2.75 (on a 4.0 scale), or 3.0 on the last 60 semester hours of the baccalaureate program. In addition, applicants are expected to have verbal scores of 146 or above, and quantitative scores of 140 or above on the Graduate Record Exam (GRE). Applicants with a cumulative undergraduate GPA of 3.0 or higher are exempt from the GRE requirement. Two letters of recommendation and a statement of career goals and objectives are also required.

32. What is the total number of new students entering the program in the fall? 41

33. What is the total number of students currently enrolled in the program? 103

34. Total completed applications received in the academic year for only this program (combining summer, fall and spring admission

cycles if necessary, and combining applications for full-time and part-time enrollment). Count only those applications that are considered "complete" for admission: Enter whole numbers of applications only.

87

35. Of the total number of students currently enrolled, what is the percentage of

a. Out-of-state students: 11%

b. International students: 0%

c. Female students: 61%

d. Part-time students: 75%

e. Persons of diversity 16%

36. How many degrees were awarded by this degree program during data report year 13

Hide

Long Form

Hide

Membership Level Data

If your school has more than one degree that falls under your NASPAA membership, you should aggregate the data for each degree into one response for these questions. You will only need to complete this section for your first degree program.

37. What is the median salary for the following (if you have 3 or fewer total faculty use d. to enter median salary):

38. Please enter the staff FTE (Full-Time Equivalent) devoted to those functions (even if some staff perform multiple functions). Use 0 [zero] for functions without designated staff.

Hide

Program Level Data

The following section should be completed for each of your NASPAA membership degrees.

45. Your institution is: A NASPAA Member

46. Indicate the location of the degree program within the University: c. In a Department of Political Science

47. Is a Dual-degree option available to students? No

48. What is the institution's academic calendar?

Semester

49. Indicate the credit hour allocations for the following (use hours not percentages):

a. Required Courses: 24

c. Required Internship: 3

b. Elective Courses: 12

50. What is the primary language(s) of instruction used for this degree program

English Only

51. Do you accept new students year round or just in the Fall each academic year?

c. Other (Please specify)

Other acceptance method:

We admit new students in the Fall, Spring and Summer semesters.

53. Of the total admitted, what is the percent for:

55. What is the data source for your alumni data? (Check all that apply.)

Program Alumni Survey

56. If most of your alumni data were collected from surveys, what was your survey sample collection criteria?

6 months after graduation