

January 22, 2014

Dear NASPAA Accreditation Representative:

This note is to inform you the Commission on Peer Review and Accreditation has accepted your 2013 Annual Accreditation Maintenance Report. By maintaining accreditation your program has demonstrated a commitment to quality public service education. The Commission would also like to notify you that it is removing **all** formal monitoring on your program. The Commission thanks you for your attention to the monitoring outlined in your decision letter each year and commends you on your commitment to improvement at your institution.

In the coming annual reports, your program will continue to pertain to the Accreditation Standards outlined in the decision letter of your most recent accreditation cycle. All programs submitting Self-Study Reports now seek accreditation under the 2009 Accreditation Standards. As such, the Commission expects programs accredited under the pre-2009 Accreditation Standards to be incorporating the newer requirements into their programs, specifically student competency assessment, as part of their strategic, mission-based management. This shift should be addressed in future annual reports.

The Council for Higher Education Accreditation (CHEA) expects recognized accreditors, including NASPAA, to require accredited programs to publicly provide student achievement data to their stakeholders. As the 2013 Policy Statement indicates, COPRA interprets student achievement data to include internship placement, graduation rates, and employment rates. COPRA expects all accredited programs to publicly provide these accountability measures to their stakeholders. A simple way to provide graduation and employment rates is to use the tables from the Annual Report (Questions 10 and 12) or by linking to the NASPAA website: <http://www.naspaa.org/accreditation/NS/data.asp>. **Please ensure your program's website is in compliance by February 24, 2014.**

Over time, the Commission expects that its understanding of the Standards and the expectations of what it means to be in compliance will advance and evolve, as programs (and COPRA) become more familiar with the competencies-based approach to accreditation. COPRA expects, as evidenced by its [Policy Statements](#), programs successful in reaccreditation to have implemented sustainable assessment approaches, incorporating direct measures, the use of rubrics for evaluation, faculty and stakeholder involvement, analysis procedures, and evidence of how analysis is used for overall program improvement.

The Commission looks forward to your future Annual Reports and Self-Study submissions.

On behalf of COPRA--

Best,



Heather Gregory  
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NASPAA